

ENGLISH \$ STUDIES:

Some contrastive attitudes towards the English language

Person A: Please teach me raight dialog to make mony friends.

Person B: Yes. Teach me things ta say again 'n again.

Person C: Show me korrekt words so I look educate.

Person D: Polish me speakinggu to seem nlike native way.

Person E: We bekum smart speakers, and dat meanz more pay.

Person F: We want chansu ta enter ground worlddu.

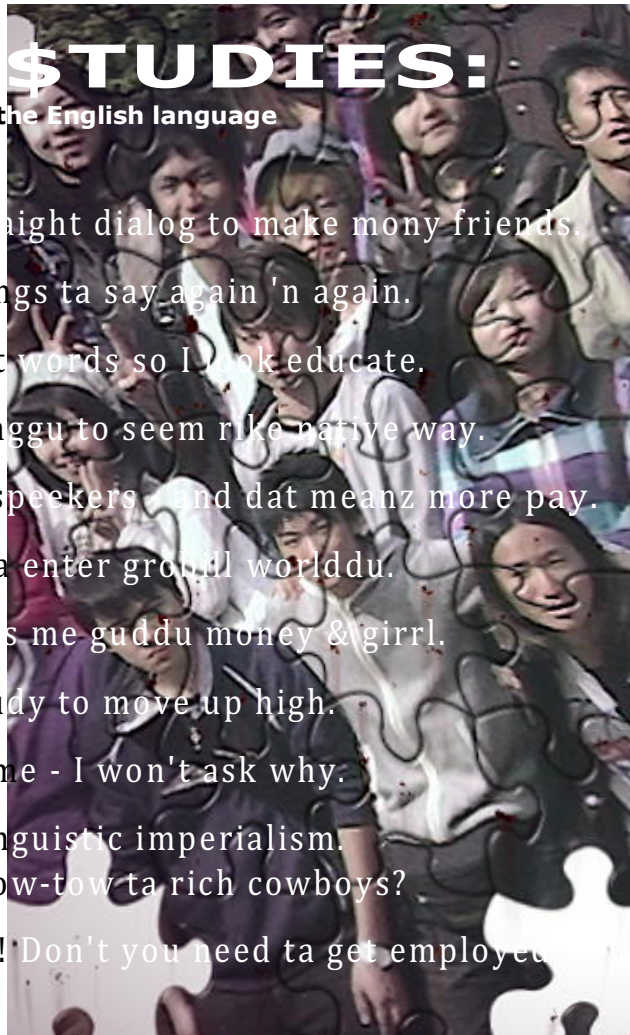
Person G: Yep - English helps me guddu money & girrl.

Person H: I must English study to move up high.

Person I: Take me & teach me - I won't ask why.

Person J: Yo! Fuck yargh linguistic imperialism.
Why should we kow-tow ta rich cowboys?

Person K: Shut appu, stupid! Don't you need ta get employee



Liao: In so many ways, self and anti-self exist within each person.

Melissa: Huh? Whad'dya mean?

Liao: This poem was written by an English teacher in Asia, yet in no uncertain terms it parodies the whole concept of foreign language instruction.

Satoru: Really? I think it simply asks students ta examine their motives.

Melissa: It also points out how English is a facet of cultural imperialism.

Tim: Argh! Gim'me a break!

- T Newfields

Begun: 1998 in London, England * Finished: 2011 in Tokyo, Japan

